

Students ON A HUNCH



1
00:00:03,510 --> 00:00:01,910
when we first started with hunch we

2
00:00:06,070 --> 00:00:03,520
started with three schools uh two in

3
00:00:08,950 --> 00:00:06,080
alabama one in texas now we're up to 77

4
00:00:11,910 --> 00:00:08,960
schools 34 states seven nasa centers

5
00:00:14,470 --> 00:00:11,920
everything from cad drafting to

6
00:00:16,870 --> 00:00:14,480
prototyping welding

7
00:00:19,349 --> 00:00:16,880
computer electronics uh anything that

8
00:00:21,029 --> 00:00:19,359
you fly as a mock-up or emulate as a

9
00:00:22,550 --> 00:00:21,039
mock-up for space station we do it on

10
00:00:24,150 --> 00:00:22,560
the ground first year we did two or

11
00:00:25,589 --> 00:00:24,160
three little projects for them and the

12
00:00:27,750 --> 00:00:25,599
next year it got a little more advanced

13
00:00:29,109 --> 00:00:27,760

and ever since then it's just gotten

14

00:00:31,830 --> 00:00:29,119

more and more technical and more

15

00:00:32,950 --> 00:00:31,840

challenging and more rewarding i think

16

00:00:34,549 --> 00:00:32,960

it's important for students to be

17

00:00:36,870 --> 00:00:34,559

involved with hunch because it gives

18

00:00:38,790 --> 00:00:36,880

them real world applications

19

00:00:44,730 --> 00:00:38,800

that they can take into their

20

00:00:56,310 --> 00:00:54,950

[Music]

21

00:00:59,110 --> 00:00:56,320

when i talk to my friends about it they

22

00:01:01,110 --> 00:00:59,120

don't really believe it very much to say

23

00:01:03,270 --> 00:01:01,120

we have parts going to space as a senior

24

00:01:04,869 --> 00:01:03,280

in high school going out on a space walk

25

00:01:07,190 --> 00:01:04,879

it's pretty amazing i like seeing the

26

00:01:08,950 --> 00:01:07,200

light bulbs go off it's to me it's just

27

00:01:11,350 --> 00:01:08,960

it's making that connection you know

28

00:01:13,350 --> 00:01:11,360

it's stuff that i know how to do

29

00:01:14,710 --> 00:01:13,360

want to do but i let the kids do it the

30

00:01:17,030 --> 00:01:14,720

students do it

31

00:01:19,670 --> 00:01:17,040

it's just it's just a heartfelt

32

00:01:23,910 --> 00:01:19,680

fulfillment to me because